

PSHE Year 4 (Spring 1) Digital Literacy and Communication

Prior Learning: In Year 3 children will have learnt about the responsible use of ICT, powerful passwords, the online Community, making Online Sales and how to be respectful online.

We cover how information is stored and used, how to assess and access the reliability of information and to be able to protect ourselves on line by understanding the influences of extreme views within the 'Digital Literacy and Communication' theme of our PSHE Education.

This includes learning about being a good responsible digital citizen, protecting yourself online, standing up to cyber bullying and safe and accurate searching knowing when and how it is O.K to use the work of others.

1. TWAL: How to be a responsible member of the Online community

We will explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens. – Assessment opportunity before and after lesson



A Digital Citizen is someone who takes responsibility for being safe and respectful to themselves and others online

Recommended Resources

Childnet – Only a Game Drama resource on gaming

Digizen – Digital Values Lesson plans and activity.

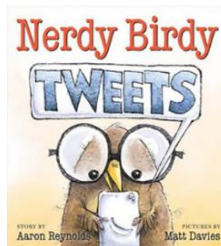
CEOP - Cyber-Cafe

Thinkuknow resources exploring aspects of online communication

UK Safer Internet Centre Safer Internet Day

Recommended Books

Nerdy Birdy Tweets by Aaron Reynolds
The Fabulous Friend Machine by Nick Bland



2. TWAL: To understand ways to look after our personal information online

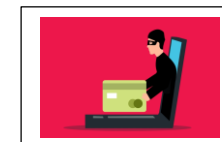
We will learn how we can you protect ourselves from online identity theft? Children will be able to think critically about the information they share online. Further lesson idea: Google Digital Literacy Tour - Create 2 T-shirt/baseball cap designs one that must feature public online profile information and the second that must feature personal or private information. Explore and discuss how Pupils would feel wearing each of the designs in a range of locations and scenarios, including at home, at school, in town, at the park.

How to make safe reliable choices online. How to report any concerns.
Identity theft can happen to children as well as adults. Their personal details, like their name, date of birth and address – could potentially be used to open bank accounts for example. Knowing someone online is not the same as knowing them face to face.

Recommended Resources

Childnet - Young People and Social Networking Sites

ICO – Personal information and information rights



3. TWAL: to use strategies to combat cyber bullying

We will consider that they may get online messages from other children that can make them feel angry, hurt, sad, or fearful. Pupils identify strategies that will make them Up standers in the face of cyberbullying. Further lesson idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture.

Personal behaviour can affect other people online.
Some people behave differently online, including pretending to be someone they are not or by saying things they would not say face to face.
What to do if worried about something online.

Recommended Resources

Childnet – [Who should you tell? Skills School](#) – Safety features explained

Office of the eSafety Commissioner - [Cyberbullying](#)

Kidscape – [Cyberbullying Advice for young people](#)

DfE - [Preventing and Tackling Bullying Advice](#) for schools October 2014

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4. TWAL: To ensure accuracy when searching keywords on line and how to assess the reliability of searches online to make safe, reliable choices form search results.

We will learn strategies to increase the accuracy of our keyword searches and make inferences about the effectiveness of the strategies. Consider the reliability of online searches- can all websites be trusted? How is information used for commercial purposes online? How can we stay safe online? What to do if you are worried by something you see online. Further lesson idea: Produce online Trivia Quiz, to be published on school website, or school blog, with a guide alongside to good searching, to help users find answers quickly. The guide pupils produce should be based on the knowledge learned from the unit.



S- Stay safe

M- Don't Meet up

A-Accepting files

R-Reliable?

T- Tell someone



Recommended Resources

Childnet – [What is reliable?](#) Smart Rules

Kidsmart – [Safe Searching](#)

Google – [How search works](#)

Words we will know!

Digital Citizen

Identity Theft

Reliable

Plagiarism

5. TWAL: To Understand the term Plagiarism

We will learn that copying the work of others and presenting it as one's own is called plagiarism. Children will also learn about when and how it's ok to use the work of others.



Plagiarism is when you use someone else's words or ideas and pass them off as your own. We are not allowed to do this in school, college or beyond.

Recommended Resources

All About explorers - [Link to website](#) A website developed by teachers to help children to understand research skills

TES - [Alleyk@tz](#) Video Teachers resource on plagiarism