

PSHE Year 4 (Autumn 1) Living in the Wider World

Prior Learning: In Year 3 children will have learnt about groups that make up their community and the different values of contributions people make to the community

We cover community and responsibility within the 'Living in the Wider World' theme of our PSHE Education.

This includes learning about what diversity is and the differences between people and their communities within the United Kingdom. What are the different values and cultures from around the world and being aware of stereotypes, racism, prejudices and discrimination? Showing respect for differences and similarities between people.

1. TWAL: To understand diversity and the benefits of a diverse community.

We will learn what about diversity. What is diversity? How is diversity shown in our different communities? Taking a closer look at our class community – What are some of some of differences in our class? Are we a diverse class community? – **Assessment**

opportunity before and after lesson



Diversity is understanding that people are individuals who must be respected for their differences, including race, gender, age, religion



2. TWAL: To recognise and celebrate diversity within our own community

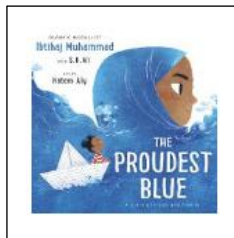
We will learn to celebrate and recognise diversity within our local community (school, Shirley, Southampton). We will be able to recognise differences within our community on a larger scale and be able to make links to a class community – what are the similarities between the different communities? What are the benefits to living in a diverse community?



Recommended reading:

The Proudest Blue

by Ibtihaj-Muhammad-S-K-Ali



3. TWAL: To identify and recognise the impact of stereotyping

We will learn what a stereotype is, the impact of being stereotyped, how to recognise ways people, groups or communities can stereotype others and how we can avoid stereotyping. Be able to understand reasons why people stereotype one another – values shared within communities for example – traditionally football is played by boys – is this true in our community? Why? What impact does this have on the girl who wants to play football?

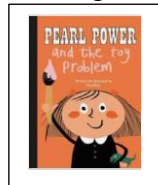


A stereotype is a group that we put people into. E. g. girl or boy
Stereotyping is when people believe that everyone who belongs to a specific group are the same



4. TWAL: to challenge stereotypes

We will learn different strategies of how to challenge stereotypes within our own personal lives, the community and the wider world. – **Assessment opportunity before and after lesson.**
We will be able to explain that there shouldn't be any career limitations to our own aspirations because of negative stereotyping within industry/education/services



Recommended reading:

Rosie Revere the Engineer

By Andrea Beaty

Pearl Power by Mel Elliot



5. TWAL: To recognise and respond to prejudice

We will learn to recognise prejudice and its different forms within our personal lives, the community and the wider world. What form has it taken? What impact does prejudice have on us as individuals, groups and our wider community? What can we do to help stop prejudices? What key message would you give to someone who has a prejudice against something you are, love or respect? – **Assessment opportunity before and after lesson**



Prejudice is a negative opinion formed before or without knowledge, thought or reason, for example: Everyone who wears a hoodie is up to no good

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6. TWAL: To recognise and respond to racial discrimination

We learn that there are different ethnic and racial groups and that race and ethnicity is a protected characteristic under UK law, under the Equality act of 2010 and that this means it is illegal to discriminate against someone or treat them differently because of their race. How can we ask for help for ourselves or others who experience racism? What support is available to us inside and outside of school. How can we promote and encourage our school community to appreciate racial diversity? Can we invite a guest speaker in from a local support group?

Assessment opportunity before and after lesson



Racial discrimination or racism is when someone is treated differently because of their race, ethnicity, nationality or colour.

Recommended support/Resources

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/children-race-racism-racial-bullying/>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/racism-racial-bullying/>

<https://www.gov.uk/report-hate-crime>

Racial discrimination of any kind should be reported to the police as a hate crime.

Words we will know!

stereotype



diversity



discrimination



prejudice

