

Year 3 (Summer 2) Respectful Relationships and Sex Education

Prior Learning: In Year 2 the children will have already learnt about the process of how humans grow from old to young (life cycle) and how as we grow old our needs change. The children will know the scientific names (Penis, Vagina and Vulva) for male and female body parts. The children will have begun to understand about gender stereo typing and that some people have fixed ideas about what boys and girls can do.

We will learn and understand how important it is to develop healthy relationships in a variety of contexts and to know when to seek help. We will learn how to stay safe and to be able to make age appropriate informed decisions. We will learn how it feels to enjoy positive relationships of all different kinds.

This includes learning about the values of being different and to explore the differences between male and female body parts further – We will be able to add to our increasing vocabulary of scientific names for body parts. We will learn to identify the different types of touch that people do and do not like and why it is important to ask for consent and to respect a person's personal space. We will be able to identify different ways of dealing with unwanted touching - who to ask for help when we need support with this. We will also be able to discuss the different types of families we have within our community.

1. TWAL: To identify that people are unique and to respect those differences

We will be learning to identify that as humans we are unique and that we must be respectful and mindful to ourselves and others' differences. We will be able to know and respect the body differences in our unique bodies. We will be able to explore further the different parts of the male and female body and be able to name these using agreed words. We will be discussing and exploring why it is important to keep our bodies (private parts) safe and how we can do this

(Assess and record in books)



Unique means being the only one of a type
Safe means free or secure from harm or danger



Recommended websites

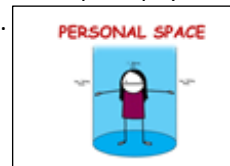
<https://www.nspcc.org.uk/keeping-children-safe/>

2. TWAL: To understand the importance of personal space

We will learn to understand the importance of personal space and what appropriate, inappropriate physical contact is, and why it is important for us to seek consent from the other person and to be respectful of the other person's wishes. We will understand that each person's body belongs to them and how to respond to unwanted touches – we will know who and where to seek support for this. **(Assess and record in books)**



How and where to get help If family relationships or physical contact is making us feel uncomfortable or unhappy at home.



Recommended Reading

Teaching children how to respect personal space and boundaries
My body what I say goes! By Jayeen Sanders



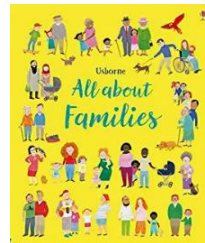
3. TWAL: To explore different types of families

We will explore the different types of families and we will be able to recognise and respect that all families are different and can consist of different family members – we will be able to express what the idea of a family means to us and be able to ask respectful questions to others about their families. We will consider if all families live together, are always married?

(Assess and record in books)



There are different types of family structure, families of all types can give love, security and stability. People who love/ care for each other can be married or live together but they can also live apart.



Recommended Reading

All about Families by Felicity Brookes
The Great big book of families
By Mary Hoffman



Year 3 (Summer 2) Respectful Relationships and Sex Education

Words we will know!

Testicles



Uterus



Adoption/
Fostering



Personal
Space