PSHE Year 3 (Spring 1) Digital Literacy and Communication

Prior Learning: In Year 2 children will have learnt how to use websites appropriately, what is meant by the term Digital Footprint and how we are responsible for setting our own boundaries when leaving them. What is Cyber bullying and how to respond to cyber bullies and who to ask for advice and support from.

We cover how information is stored and used, how to assess and access the reliability of information and to be able to protect ourselves on line by understanding the influences of extreme views within the 'Digital Literacy and Communication' theme of our PSHE Education.

This includes learning about the responsible use of ICT, powerful passwords, the online Community, making Online Sales and how to be respectful online.

1.   TWAL: What makes a powerful password?

We will explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords. Lesson ideas: Create a password rap. Use a video or sound recorder to record, review and refine performance rap poetry.
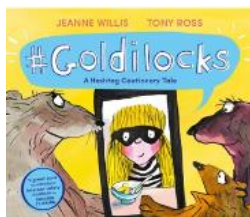
Passwords provide the first line of defence against unauthorized access to your computer and personal information.

Secure means to make something safe. It is important to keep personal information private. Where to get advice and report concerns .

Recommended Resources
Budd:e - Password Power Lesson plan
Symantec - Password strength checker Password security checking tool How strong is my password?
Netsmartz - Password Rap Video
Digizen - Perfect passwords

Recommended Reading

#Goldilocks hashtag a cautionary tale by Jeanne Willis and Tony Ross

2.   TWAL: To understand my online community

Explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community. Build a digital web of their real life family friends and community connections and talk about the routes for support within their network. Who can help me when I am stuck at school? Who can I go to if I need help at home?

About why someone may behave differently online, including pretending to be someone they are not. Strategies for recognising risks or harmful content and contact they may encounter online. How to report concerns.

Recommended Reading
Staying Safe Online by Louie Stowell
UK Safer Internet Centre Safer Internet Day

Recommended Websites
https://saferinternet.org.uk/guide-and-resource/young-people/resources-for-3-11s
https://www.nspcc.org.uk/keeping-children-safe/online-safety/

3. TWAL: To understand Electronic buying and selling

We will learn to examine product websites and understand that the purpose of the site is to encourage buying the product. Children will learn methods used to promote products on these sites.

A product is an item offered for sale (to buy)
Electronic trade more well known as e-commerce, consists of the buying or selling of products via electronic means such as the internet or other electronic services

Recommended Resources
Childnet – What is reliable? – SMART crew
Google - Search Literacy – How search works
http://www.culturestreet.org.uk/ Includes hyperlinks, images, sounds and even video or animation clips. Link the activity to real life fund raising or community projects such as the Summer fair, Christmas performance or fundraising projects.

PSHE Year 3 (Spring 1) Digital Literacy and Communication

4. TWAL: To show respect online

We will learn explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages. Lesson ideas: Class communications charter that focuses on the way that members of the group talk to one another and listen and respond to one another. This could be developed to support learning buddies, peer to peer mentoring, cross phase buddies etc. You could present this as a video using a simple flipcam.

Behaviour online can affect people. What respectful behaviour online looks like.

Recommended Resources
CEOP - Cyber-Cafe
Thinkuknow resources exploring aspects of online communication

Recommended Reading
Troll stinks! By Jeanne Willis and Tony Ross
UK Safer Internet Centre Safer Internet Day

5. TWAL: How to write a respectful email

We will learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey. Lesson ideas: Design a glossary for online terminology, include emoticons :), :(, capitalization = shouting, and acronyms such as LOL.
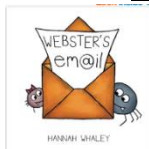
Audience is the person/s who will receive the email correspondence

The tone of an email is the attitude you would like to present to the recipient of your email (friendliness, professional)

Recommended Resources
Get Safe Online - Spam and scam email Information for teachers and parents
Childnet – What should you accept? SMART Crew video

Recommended Reading
Websters Email by Hannah Whaley

Words we will know!

Password	E-Commerce	Online behaviour	Tone