

PSHE Year 3 (Autumn 1) Living in the Wider World

Prior Learning: In Year 2 children will have learnt Rules and why they are important; respecting own and others' rights/needs; looking after the environment.

We cover community and responsibility within the 'Living in the Wider World' theme of our PSHE Education.

This includes learning about the different roles and responsibilities people have within their community. It is also important to teach about the benefits of living in a diverse community and strategies for challenging stereotypes and prejudice.

1. **TWAL: What is a Community?**

We will learn what about the different groups that make up my community and what living in a community means to us as individuals. – **Assessment opportunity before and after lesson**



A community is a group of people who have the same interests.

We belong to more than one community.

A social community is a group of people who you enjoy playing and spending time with

Recommended Reading

Maybe something Beautiful by F.Isobel Campoy



2. **TWAL: To learn about who supports us in our local Community and the contributions others make to the community?**

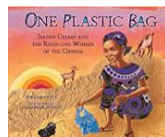
We will learn what support we may need within our community and what support is available and from who, where and how we can support others in our community by joining charities, organisations or voluntary groups. Can we do something as a class to support our local community?_Children to make a pledge to do something to support their school community._Ask local support groups/speakers to do an assembly



That there are lots of ways we can make a positive contribution to our community

Recommended Reading

One Plastic Bag by Isatou Ceesay



3. **TWAL: What values do we have as a Community?**

Explore the different values we have as a school community, a sports community and a local community – what similarities and differences are there? What story could we tell about our local community?

Recommended Reading

The Whispering Town by Jennifer Elvgren



4. **TWAL: To understand the values and customs within our wider community.**

Assessment opportunity before and after lesson

We will learn and understand the term custom and ways our local and wider communities uphold their own customs through tradition, food, dance, art representative of their society. We will be able to explain differences within local communities and understand the importance they have for the wider community. Invite a speaker from our wider community to discuss their customs



A custom (also called a tradition) is a common way of doing things. It is something that many people do, and have done for a long time.

5. **TWAL: To understand the term individualism**

We will learn to understand what individuality is and why it is important to be proud of our differences and embrace them, not just ours but others too. We will begin to explore how our individualism contributes to a wider community representing this as a zone of relevance.

Assessment opportunity before and after lesson



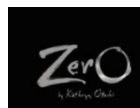
Individualism -the qualities that make one person or thing different from all others.

Recommended Website/videos/Books

It's ok to be different by Todd Parr

Zero by Kathryn Othoshi

Identity and values <https://www.youtube.com/watch?v=om3INBWfoxY> –



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6. TWAL: How to encourage individualism within our community

We will learn the importance of acceptance of ours and others individualism and how these individual characteristics contribute to the different types of communities we live within. We will be able to use different strategies to overcome challenges we may face as an individual within a wider world community.

How can we encourage individuality within our class and school?

How can we make our communities non-judgemental and welcoming?

Can we invite any speakers from our community? Refugees who have joined our school community? Could we invite a representative from our Travelling community?

How can we promote and celebrate these individual groups within our community?

Can we arrange a community gathering as a celebration of individuality?



– Assessment opportunity before and after lesson

7. TWAL: About the relationship between rights and responsibilities

We will recognise reasons for rules and laws and understand there are consequences for not following them. We will learn about human rights and the difference between rights and responsibilities. What are our rights? Children sort cards into rights and responsibilities. Which do they think are the most important and why? Diamond 9 activity. <https://resourcecentre.savethechildren.net/pdf/rights-and-responsibilities.pdf/>



That there human rights that are there to protect everyone

- We also have a responsibility towards ourselves and others to show care to others



Words we will know!

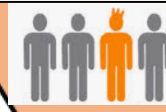
Community



Customs



Individualism



Acceptance

