

## Year 2 (Summer 2) Respectful Relationships and Sex Education

Prior Learning: In Year 1 children will have learnt how stay clean and basic hygiene routines, to be able to understand how we grow and change as we get older, the circle of life, the differences between girls and boys bodies (including the scientific names for male and female genitalia, penis and vagina) they will recognise different types of families and who to ask for help when they need it.

*We will learn and understand how important it is to develop healthy relationships in a variety of contexts and to know when to seek help. We will learn how to stay safe and to be able to make age appropriate informed decisions. We will learn how it feels to enjoy positive relationships of all different kinds.*

This includes learning about the process of how humans grow from young to old and how our needs change. We will also be learning the scientific names for the main parts of the body and continuing to identify and understand the differences between male and female bodies. We will be exploring and learning how animals (including humans) have offspring, which grow into adults.

### 1. TWAL: to understand the importance being treated the same with all our differences

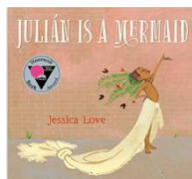
We will be learning to understand about the idea of gender stereotyping and that some people have fixed ideas about what boys and girls can do. We will also be developing our learning further from year one on identifying differences between boys and girls and we will be able to describe the differences between baby boys and girls – using toy dolls to support our learning. We will revisit the scientific names used to label our girl and boy genitalia. **(Assess and record in books)**



- Gender role is the idea that people should behave in certain ways because of their gender. For example it was traditionally the role of the man to earn money, and the role of the woman to educate the children.
- A stereotype is an often untrue and unfair belief many people have about a thing or group based on something about them such as the way they look.



**Recommended Reading**  
**Pink is for boys by Robb Pearlman**  
**Julian is a Mermaid by Jess Love**



### 2. TWAL: To explore the differences between a female and a male animal

We will learn to explore some of the differences between a female and a male animal and be able to understand that this is part of the life cycle. Using our knowledge of the differences between female and male babies, we will be able to make links that there are also differences between female and male animals. We will learn that in order to make a new life we need to have a male and female. We will use anatomically correct toy animals to support our learning.

#### **Recommended Resources**

**Pshe association animal sorting cards**

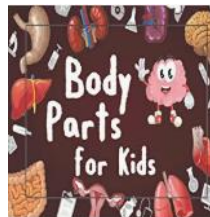
### 3. TWAL: To be able to name the body parts of a female and male human

We will be focussing on the sexual differences and naming of the body parts of a male and a female human. We will use our previous learning to support our understanding and knowledge between male and female body parts. We will be using body part pictures recommended by the PSHE association and we will use Xray pictures to support a deeper understanding of the female body.

**(Assess and record in books)**



- The names for a girl's genitalia (vulva, vagina)
- The names for a boy's genitalia (penis, testicles)



**Recommended Reading**  
**Body parts for Kids by H.B Books**  
**Learn the parts of the Body**  
**By Don Thomas**



## Year 2 (Summer 2) Respectful Relationships and Sex Education

Words we will know!

Stereotype



Gender  
Role



Vulva



Testicles

