



Wordsworth Primary School

Celebrating the individual and building a team.

P.E. ACTION PLAN

Subject Leader: Miss McCusker

Academic Year: 2016-2017

**Total Fund Allocated:
10,000**

P.E. and Sport Key Outcome Indicator	Objective	Actions (to be taken to fulfil objective)	Person/ Group responsible	Resources /Cost	Planned Impact	Actual Impact	Sustainability/ Next Steps
Profile of P.E being raised across the school as a tool for whole school development	To review and develop the P.E. policy and practice.	<ul style="list-style-type: none"> To write an updated primary PE policy in light of the new curriculum. 	M Prudence T Capper	Model policy to adapt from Hamwick Trust.	All staff will be aware of new statutory requirements and understand the guidelines for safe practice.		
Broader experience of a range of sports and activities Engagement of all pupils in regular physical activity.	To create a cohesive curriculum map for P.E. from YR to Y6	<ul style="list-style-type: none"> To adapt the curriculum map in light of the new curriculum and ensure it is available of the school website. 	M Prudence T Capper	Time to review and update	Parents will be aware of coverage in PE. The children will receive a broad and balanced curriculum.		
Increased confidence, knowledge & skills of all staff in teaching P.E. and sport.	To ensure there is quality planning in place for breadth across all year groups. Focus: Yr 5. To observe teachers and team	<ul style="list-style-type: none"> Review existing planning and check against long term overview. Liaise with staff about current needs and requirements to evaluate existing 	M Prudence T Capper S Barwell	Hamwick Trust sample planning Tracie Capper to lead CPD	Children will receive quality PE provision. Staff will be more confident to lead PE.		

	<p>teach to improve their practice/ increase confidence teaching P.E.- Focus NQT's and NQT's plus 1.</p>	<p>position.</p> <ul style="list-style-type: none"> • Provide new planning where needed. • CPD given to staff regarding new planning. • To consider how planning might be differentiated. 					
<p>Increased confidence, knowledge & skills of all staff in teaching P.E. and sport.</p>	<p>To carry out an audit for staff strengths and areas for development in P.E. and plan CPD accordingly. To observe teachers and team teach to improve their practice/ increase confidence teaching P.E.-</p>	<ul style="list-style-type: none"> • Staff given a questionnaire about their PE needs. • Subject leader to review and plan CPD with Hamwick PE liaison. 	<p>M Prudence T Capper</p>	<p>Questionnaire Time for staff to complete Time for coordinator to analyse Tracie Capper as CPD lead.</p>	<p>Children will receive quality PE provision. Staff will be more confident to lead PE. Strengths amongst school staff will be recognised and utilised.</p>	<p>Rugby CPD for staff CPD for NQT'S and NQT plus 1.</p>	
<p>Broader experience of a range of sports and activities Engagement of all pupils in regular physical activity.</p>	<p>To audit current PE equipment and supplement for upper KS2. To provide a comprehensive list of resources.</p>	<ul style="list-style-type: none"> • To identify subject specific resources needed for P.E. in KS2. • Create resource list. • To ensure storage for P.E equipment is adequate and meeting safeguarding guidelines. 	<p>M Prudence S Barwell</p>	<p>Cost: current spend for 2015 £560 (approx.) Further spending needed in summer term. TBC.</p>	<p>Children will receive quality PE provision with quality equipment. Staff will have the resources available to teach effectively.</p>		

Increased participation in competitive sport	To provide opportunities inside and outside of school for children to compete with their peers.	<ul style="list-style-type: none"> • Organise tournaments with other schools • Participate in fun events with other schools. • Organise whole school fun events, for example 'Skipathon', sports day. 	M Prudence T Capper	Time Tracie capper Transport Costs (if not walkable) Additional adults for walking.	Children will be enthusiastic and enjoy competing in inter and intra competitions. Build children's self-esteem and awareness of other schools and organisations.	Dance Festival Rugby Tournament Tennis Tournament	
Broader experience of a range of sports and activities Engagement of all pupils in regular physical activity.	To provide Out of School Hours sports opportunities across the school.	<ul style="list-style-type: none"> • Check which clubs are available within school and identify gaps. • Exploring provision within the local community and signposting for parents. • Find out if staff are keen to run a sports related club. 	M Prudence T Capper	Time Leaflets / research Coaches / adults to provide opportunities Relevant sports equipment.	Children will have access to a wide variety of sports out of school hours. Parents will be knowledgeable about where to access alternative clubs. Opportunities will be available for PP.	Football Coach Basketball Coach	
Profile of P.E being raised across the school as a tool for whole school development	To elect upper KS2 children to be sports captains. To give Sports Leaders Training	<ul style="list-style-type: none"> • Year 5 to elect representatives • To provide a job description and responsibilities for captains. 	M Prudence T Capper	Badges for captains. Job description and Interviews Opportunities for sports leaders to contribute to school life.	Profile of PE will be raised amongst children. Children will take responsibility for promoting sports and healthy living. Children will have a voice in how sports are developed across the school.		

<p>Broader experience of a range of sports and activities Engagement of all pupils in regular physical activity.</p>	<p>To provide opportunities Taster sessions for alternative sports across the school in school curriculum time</p>	<ul style="list-style-type: none"> • Taster opportunities planned in across the year and for multiple Year teams. • Coaches to run Taster sessions 	<p>M Prudence T Capper Zowie</p>	<p>Coaches</p>		<p>Taster Rugby Taster Tennis</p>	
<p>Profile of P.E being raised across the school as a tool for whole school development Broader experience of a range of sports and activities Engagement of all pupils in regular physical activity.</p>	<p>To take part in regular Sports led events and activities as a whole school, including charity/ topical events (e.g. Sports Relief, Olympic Related activities.</p>	<ul style="list-style-type: none"> • Regular Sports Days and Events planned across the school year. 	<p>M Prudence T Capper S Barwell</p>	<p>Time to organise events Equipment Letters to parents</p>	<p>Children will enjoy taking part in regular sports days including charity events. Self-esteem and attendance for those children whose strengths may lie in sports will be raised. The profile of P.E will be raised.</p>		