

PSHE Year 2 (Spring 1) Digital Literacy and Communication

Prior Learning: In Year 1 children will have learnt and understood about accessing places safely online, searching online confidently and safely, understanding what is our private personal information and how others can use it unkindly, being able to create work online, how to send an email and understanding that not all information online is true.

We cover how information is stored and used, how to assess and access the reliability of information and to be able to protect ourselves on line by understanding the influences of extreme views within the 'Digital Literacy and Communication' theme of our PSHE Education.

This includes learning about how to use websites appropriately, what is meant by the term Digital Footprint and how we are responsible for setting our own boundaries when leaving them. What is Cyber bullying and how to respond to cyber bullies and who to ask for advice and support from.

1. TWAL: To stay safe online

We will learn to understand that children should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them.



- Appropriate means suitable for us and our age

Recommended Resources

Childnet - Smartie the Penguin

Childnet - Digiduck e-book

Disney - Don't be in the dark -Online safe surfing game

AVG – Magda and Mo Free E-book about information online

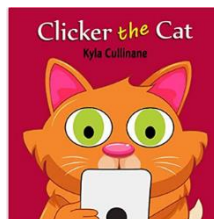
Further lesson idea:

Create a top websites league table and use the information to help to update their school website

Recommended Reading

Clicker the Cat – online safety for children

by Kyla Nunninane



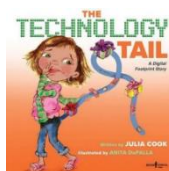
2. TWAL: To Follow the Digital footprint

We will be learning that the information children put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it. Discussion – who would you share your information with? A password, name, photo, birthday?



A digital Footprint is A digital footprint is the trail of information you leave behind when you use the internet.

- When leaving a Digital footprint you need to set firm boundaries



Recommended Resources

Childnet – What should you keep safe?

BBC – Saxon Monk – Internet Videos are forever

Horrible histories video

ICO – Personal information and information rights

CEOP – Welcome to the carnival Hector's World cartoon about personal information

3. TWAL: To screen out the mean (Cyber bullying)

We will discuss that that children sometimes can act unkindly when they are online. We will explore what cyberbullying means and what we can do when they encounter it. Discussion – How does it feel? Why do people choose the internet to be unkind to others?



Cyberbullying is bullying that takes place online. Online bullying can follow us wherever we go, so it is important to report and ask for help.

Recommended Websites for support

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/bullying-cyberbullying/>

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4. TWAL: How to use Keywords to search online

We will learn to understand that keyword searching is an effective way to locate information on the Internet. Children will learn how to select keywords to produce the best search results. Create a class top trumps game, e.g. each pupil is allocated a country and must locate key information such as longest river, highest mountain, population and tallest building. You could use swiggle to carry out safer searches, compare usefulness of results to those of a general search engine such as google.

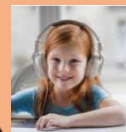


SWGfL – Swiggle Education search engine and resource site for children

Google – Safesearchkids Search engine for children Common Sense Media - Choosing a Search Site

Words we will know!

Appropriate



Digital Footprint



Cyber Bullying



Effective



5. TWAL: To identify differences between information websites

We will be learning to discuss criteria for rating informational websites and apply them to an assigned site. Children will learn that all websites are not equally good sources of information.



Not everything on the internet can be trusted. We need to check sources of information

CEOP - Hector's World Cartoons and teacher resources

Netsmartz - Delivery for webster - ebook

Common Sense Media - Choosing a Search Site

AVG – Magda and Mo E-book about appropriate websites

Recommended lesson ideas

Play likes and dislikes “stations” – several options are presented, pupils move around the room to their most or least favourite option, e.g. colours, pastimes, animals and sports. Invite pupils to explain their choices and persuade others to join