

PSHE Year 2 (Autumn 2) #WWSafe

Prior Learning: In Year 1 children will have learnt and understood the term safe. How to be safe when handling household products, medicines and sun safety. The children will know what an emergency is and which emergency service to ask for help from.

We will learn how to identify risk, manage our own personal safety through developing knowledge, skills and understanding within the “#WWSafe” within the theme of our PSHE Education.

This includes learning about how to play games safely. To be able to identify what is unsafe play and how we can use different strategies to support and recognise the importance of break taking whilst using technology devices (games consoles, phones and TV.) How and who to ask for help when safe play or friendships become unsafe to us.

1. TWAL: To understand how to play safely

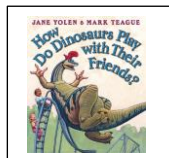
We will learn how to play different games in a safe way. Explore what types of games we play, who we play them with and how we play them (online, outside or inside). We will be able to recognise the importance of playing by ourselves and with others and what skills we need to be able to play games (listening, sharing, taking turns, polite voices, following instructions) What are the consequences when we play unsafely?

(Assess and record in books)

Recommended Reading

How Do Dinosaurs learn to play with their friends?

By Jane Yolen and Mark Teague



2. TWAL: To recognise the importance of having breaks when playing involves Technology devices

We will learn about the importance of playing safely on technology devices (games consoles, phones and TV). We will be exploring different strategies which will support our safe play and help us recognise when a break is needed and what the consequences are if we don't take regular breaks.

Recommended Reading

Tek – The Modern day Cave boy by Patrick McDonnell



3. TWAL: To understand the importance of being kind to others

We will be able to explain and discuss what bullying is and identify unsafe actions and words which are unacceptable to us. We will learn different ways to be kind to others even when we choose not to play or be their friend. **(Assess and record in books)**



- Bullying is behaviour that hurts someone else. It includes name calling, hitting, pushing, spreading rumours, threatening or undermining someone.
- It can happen anywhere – at school, at home or online. It's usually repeated over a long period of time and can hurt a child both physically and emotionally.

Recommended Website and Resources

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>

4. TWAL: Different ways to help someone who is being bullied

We will be exploring different strategies we can use to be able to help a friend who is being bullied. We will know who to ask for help and how to ask for help. We will show understanding for the reasons that someone might take part in bullying behaviour.



- Being unsafe or unkind is unacceptable.
- Children and young people don't always realise what they're doing is bullying, or understand how much their actions have hurt someone.
- How and where to get help

External support for children

NSPCC <https://www.net-aware.org.uk/>
<https://www.nationalbullyinghelpline.co.uk/>
<http://www.childline.org.uk/>
<https://www.safe4me.co.uk/support-services/>

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5. TWAL: Different ways to be a good friend

Exploring a range of different scenarios, the children will be able to identify the qualities we need to be able to be a good friend. Why it is important to be a good friend and how to respectfully tell a friend they are making us feel sad.

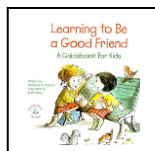


- Healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

Recommended Reading

Learning to be a good friend a guide for children

By Christine, A, Adams



Words we will know!

Bullying



Rights



Healthy Friendships



Respect



6. TWAL; Strategies to resolve friendship issues

We will be able to recognise diversity within our friendships and understand that friendship patterns change. Children will learn how to address difficult situations in friendships with coping strategies. Children will explore their safety circle, identifying a range of trusted adults at home and at school whom they can talk to if they are worried or upset. Children will understand how and when to approach people to support them.



Sometimes we might argue or fall out with our friends but there are healthy ways to work out our disagreements.

Recommended Reading

The Fort by Laura Pedrew

