

PSHE Year 2 (Autumn 1) Living in the Wider World

Prior Learning: In Year 1 children will have learnt what Wordsworth school values are and how to use them, understanding respect and showing it through our listening and behaviour in and around our school community. Exploring friendships and how to ask for help if someone or something isn't making us happy.

We cover community and responsibility within the 'Living in the Wider World' theme of our PSHE Education.

This includes learning about rules and why they are important to us, looking after our environment. Understanding our own needs and rights within the school and community. Making sure that we understand our responsibilities in and around school and the wider community. Consent focus: respecting each other's privacy and asking for consent to use others belongings.

1. TWAL: What our school rules are and why we have them

We will learn about our school rules, what they are, why they are important and how each of us has a part to play to make sure we follow the rules and support others to make the right choice when they are not following the school rules. Explore different rules for different environments/situations. About the roles of different people in school/ . - **Assessment opportunity before and after lesson**

Rules are important because they help to keep us safe.



2. TWAL: What are my rights and needs?

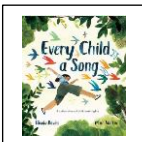
We will learn about what our individual rights are, why they are important, how we must respect our own rights and others rights too. ?- **Assessment opportunity before and after lesson** Discussion Unpick what the children think a right is? Does everyone have the same rights?

- A right is a choice to make your own opinion and entitlement to things such as education, religion and freedom of speech
- All children have the same rights



Recommended Reading: Every child a Song

<https://www.unicef.org/child-rights-convention/child-rights-why-they-matter>



3. TWAL: About how to treat ourselves and others with respect?

We will learn about how we must respect our rights and needs alongside others in our school community. How can we do this? How bodies and feelings can be hurt by words and actions. How to listen, play and work cooperatively. What Kind and unkind behaviour looks like. How to ask for help if a friendship is making them unhappy.

Recommended Reading

Welcome to my world – A celebration of children everywhere



4. Consent focus: Asking for permission to use each other's belongings and our privacy

We will be exploring different situations on why asking for permission is important. How we can do this with respect and why it is ok for somebody to say no.



*There are some situations when you should ask for permission and when your permission should be sought

- When someone asks permission we can say yes, but it is O.K to say no when they want to or if they are unsure
- How to ask for help if something about their family or friends makes them unhappy or worried.

5. What is privacy?

We will learn about what privacy is and how and why we must respect our own privacy and others privacy too. We will consolidate our understanding about permission (consent) alongside a person's privacy. About how to ask for help if a situation makes them feel uncomfortable.



Some things are private- we need to respect people's privacy.

Recommended Reading

Respecting Privacy by Steffi Cavell-Clarke



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6. Exploring and understanding our environment

Through a range of outdoor activities children will learn about the school environment – they will reflect and combine their learning about the school rules and why its important to follow the rules. Using a zone of relevance model – show children how our environment expands from home, school, Shirley, Southampton and England.

Assessment opportunity before and after lesson



An environment refers to the surroundings or conditions that a living organism (people, animals, plants) finds themselves in.

7. What ways can we look after our environment?

We will learn how important it is for us all to work together as a team to look after our environment. We will be exploring ways we can do this.

Recommended Reading

Here we are notes for living on planet Earth by Oliver Jeffers



Words we will know!

Rules



Rights



Privacy



Permission

Q/ Yes
0 No
0 Maybe