

PSHE Key Stage 1 (Autumn 1 and revisited in Summer 2 during RSE) Consent

Prior Learning: In Early Years pupils learnt about self- regulation, personal boundaries and consent to touch each other.

We cover consent within the 'Relationships' concept' of PSHE Education in every year group. The key learning — about respecting the rights of others, communication, negotiation and considering the freedom and capacity of others to make choices — is crucial in a range of situations young people will encounter throughout their lives. Consent education plays an essential part in preventing and addressing harassment and relationship abuse. Learning about consent will be revisited during RSE sessions.

What is consent?

Consent means to agree to something. A basic part of respecting people is to make sure you have their consent before you do anything with or to them. Consent therefore also means giving someone a choice about touch or actions and respecting their answer.

1. Year 1 TWAL: To understand that being a good friend also means we have to care and respect others wishes by asking permission

Children review what they have learned about what being a good friend means. What do we mean by respect and empathy? Consider examples. Relate this to the classroom- In this classroom we show respect and care for each other. When we want to use something that belongs to someone else or someone else is currently using, it's important to ask for their permission. If they say no, we need to listen to their answer, even if that makes us feel sad or mad. We should not take it from them without their permission. Just like we do not touch other's bodies without permission. Visit heart town (see link) and solve the multiple choice scenarios to get the tools to build the consent statue. Can children design their own friendship trophy/ shield/ statue/ certificate to show what they have learnt?

<https://www.safesecurekids.org/learn-together?topic=22>



- That bodies and feelings can be hurt by words and actions
- That we need to respect each other by asking permission
- How to ask for help if a friendship is making them unhappy.



Year 2 TWAL: To learn what it means to ask for permission (PSHE Association Lesson)

Pupils will be able to:

- say why they should ask other people for permission in different situations, including when touching someone else
- use simple phrases to ask for, give or not give permission. Pupils list when they need to ask for permission in their daily lives. In pairs, pupils rehearse different ways to ask for permission. Pupils explore different scenarios where children need to give or ask for permission, and discuss how to respond in each case. Pupils complete a learning summary card to demonstrate their understanding of permission seeking. Remind pupils of who can help them with respectful relationships, including permission seeking and giving.



- There are some situations when you should ask for permission and when your permission should be sought
- When someone asks permission we can say yes, but it is O.K to say no when they want to or if they are unsure
- Somethings are private- we need to respect people's privacy.
- How to ask for help if something about their family or friends makes them unhappy or worried.

Words we will know!

