

# Computing- Year 5- Spring Term- Creating Media

Prior Learning: This unit progresses our knowledge and understanding of creating media by guiding us systematically through the process involved in creating a video. The unit builds on the Year 4 unit 'Photo editing' where composition is introduced.

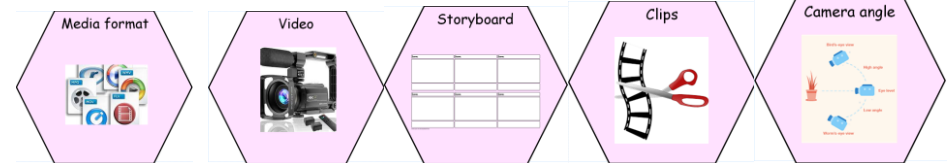
**Theme:** Video Editing

**Concept:** Creating Media

**Hardware:** Laptops, iPads for filming **Note:** Links to Solent University could be explored so pupils can see what professional equipment could be used. This could be done either as a visit to the university or as them coming into school.

**Software:** Microsoft Video Editor

## Words we will know!



### 1. What is video?

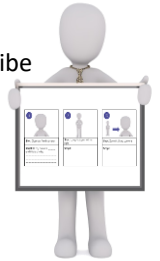
We will be introduced to video as a media format. We will see examples of videos featuring production and editing techniques that we will work towards using our own videos. We will begin by explaining what the medium of video is before analysing and comparing examples of videos.



Video is the recording, reproducing, or broadcasting of moving visual

### 4. Planning a video

We will plan a video by creating a storyboard. Our storyboard will describe each scene, and will include a script, camera angles, and filming techniques. We will use our storyboards to film the first scene of our videos.



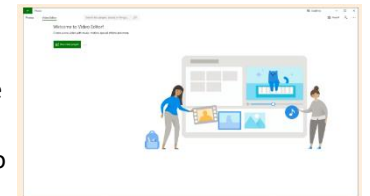
### 2. Filming techniques

We will explore the capabilities of a digital device that can be used to record video. Once we are familiar with our device, we will experiment with different camera angles, considering how different camera angles can be used for different purposes.



### 5. Importing and editing video

We will film the remaining scenes of our video, and then import our content to video editing software. We will then explore key editing techniques and decide whether sections of our video can be edited or need to be shot again.



Video editing allows us put our final video together.

### 3. Using a storyboard

We will use a storyboard to explore a variety of filming techniques, some of which we will use in their own video project later in the unit. They will evaluate the effectiveness of these techniques before offering feedback on others' work.



Storyboards help us plan out our film, so we know what we want when

### 6. Video evaluation

We will complete our video by removing unwanted content and reordering our clips. We will then export our finished video and evaluate the effectiveness of our edits. Finally, we will consider how they could share their video with others.

