



Whole school long term planning overview: Geography

	Autumn		Spring		Summer	
Year R	KUW - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos linked to inspiring texts from other cultures and opportunities for children to share knowledge of their families' countries and culture.		KUW - Draw information from a simple map looking at local environment and spotting important places Recognise some similarities and differences between life in this country and life in other countries and recognise some environments that are different from the one in which they live linked to core texts and children experiences Explore the natural world around them using the nature zone and outside provision.		KUW – ELG - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps – using key texts from other cultures and the Food PLOD	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	History	Little Explorers – Our School Concept: Place, Mapping, Fieldwork	History	Wonderful Weather Concept: Human and Physical Features	History	Let's explore the UK – What's it like where we live? Concept: Settlement and Land Use
Year 2	History	Where in the World? Concept: Place	History	All around the World – Comparing Brazil and UK Concept: Human and Physical Features	Is everywhere like Shirley? (Local area study) Concept: Settlement and Land Use, Mapping, Fieldwork	History
Year 3	History	What's it like where we live? Concept: Place, Mapping and Fieldwork	How does the Earth shake, rattle and roll? Concept: Human and Physical Features, Environment and Sustainability	History	History	Do we like to be beside the seaside? Concept: Settlement and Land Use, Human and Physical Features,
Year 4	History	Would you want to live here? Concept: Settlement and Land Use, Place, Mapping	Where on Earth are we? Concept: Place	History	History	Water, water everywhere Concept: Human and Physical Features, Environment and

						Sustainability , Fieldwork
Year 5	History	History	How is our country changing? Concepts: Human and Physical Features, Place,	History	Where should we go on holiday? New York/UK comparison Concept: Place, Physical and Human Features, Mapping, Fieldwork	Enough for everyone? Where do our clothes/food come from? Concepts: Environment and Sustainability
Year 6	Climate zones Concept: Place, Human and Physical Features,	History	What is life like in the Amazon? Comparing the UK and South America Concepts: Human and Physical Features, Mapping	History	History	How will our world look in the future? Concept: Environment and Sustainability, Fieldwork

Place
Human and Physical Features
Environment and Sustainability
Settlement and land use
Mapping
Fieldwork