Geography Year 6 - Spring- What is life like in Brazil?

Prior Learning: coordinates and mapwork in Year 5, Physical/human geography features of Brazil in Year 2

Theme: What is life like in Brazil?

<u>Concept</u>: Children will learn about the continent of South America before zooming in to look at Brazil in more detail. They will use map work and compass directions to locate cities, before learning about the differences in physical and human geography as well as trade links between Brazil and the UK.

Words we will know!



To buy and sell goods between people and countries



To send goods to another country for sale

1. South America as a country

TWAL: locate countries of the World focussing on South America

Children will recap continent and ocean knowledge, then zoom into South America. They will look at the countries and their location, thinking about where the mountains and coast are in relation to the countries. Children will think about the major cities in these areas and the populations within them.



4. Comparing the human features of the UK and Brazil

TWAL: to compare the human features of the UK and Brazil

Children will look at some human features of Brazil, comparing them to life in the UK. We will look in more detail about life in the Amazon rainforest and what that is like for the people there, and how it is different to life in Rio de Janiero.

Brazil has the largest population in South America.



The biggest country in South America is Brazil.

2. Zooming into Brazil – map work

TWAL: To use 6 figure grid references and compass directions



Using maps of the country of Brazil, children will locate key cities using 6 figure grid references. They will recap compass directions and use these to describe the location of cities.



 $\,$ 6 figure grid references – along the corridor and up the stairs.

5. Comparing the trade links of the UK and Brazil

TWAL: to compare the trade from Brazil and the UK Children will learn about trade including imports and exports. They will think about how climate and land use affects the type of products produced by the country, then go on to compare the two countries.



Brazil exports coffee, sugar and bananas.



3. Comparing the physical features of the UK and Brazil

TWAL: to identify physical features in the UK and Brazil

We will go on a tour of Brazil identifying key physical features using photos, maps and videos. Children will then identify physical features of the UK before talking about similarities and differences in the physical geography of the two countries.



The Amazon Rainforest takes up about 40% of Brazil's total area.

6. Comparing Brazil and the UK

TWAL: To understand the differences between the UK and Brazil

Using their knowledge from the geography lessons, and any further research needed, children will present what they know about the differences between the UK and Brazil.