

Geography Year 5 Summer Term: Where should we go on holiday? New York/UK comparison

Prior Learning: Year 4 – latitude/longitude/equator

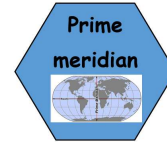
Theme: Where should we go on holiday?

Concept: Space, Environment, Interconnections

In this unit, children will explore the world as a whole, looking at time zones and cities, before zooming in to look at North America and then New York. They will compare it to London and consider where they would most like to live or visit.



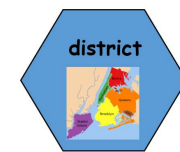
Words we will know!



Imaginary line through Greenwich dividing the Earth



A smaller area of the country of America – 50 in total



A subdivision of an American state

1. Why do we need latitude and longitude?

TWAL: To Identify the position and significance of lines of latitude and longitude

Recap what we learnt in Year 4, discussing the location of hemispheres, equator and lines of latitude/longitude. Look at significance of these and why they are useful to geographers/people. Introduce tropics of cancer/Capricorn, arctic and Antarctic circle.



Latitude/longitude are vital for locating places within the world

4. Let's look at New York!

TWAL: to study a region within North America for similarities and differences

Children will learn about the USA and how it is split into states. They will look in close up at the State of New York and the location of New York within it. Children will learn about districts in New York. Begin investigating what you will find in New York City.



2. How do time zones work?

TWAL: To locate and understand the significance of the Prime/Greenwich Meridian and time zones (including day and night).

Locate the Prime Meridian using maps and pictures and understand its significance. Children will then look at time zones across the world and how they work.



Time is different depending where you are in the world.

5. Locating features in New York city

TWAL: to use 6 figure grid references to locate features

Children will use maps of New York city to locate different features using 6 figure grid references.



Along the corridor (Easting), then up the stairs (Northing)

2. What geographical features might we find in North America?

TWAL: to identify physical and human features of North America

Children will think about how the world is split up into continents and countries. Locate some countries using atlases, and then zoom into North America. Using photos and videos discuss features of North America, identifying them as physical or human.



6. New York or London

TWAL: to evaluate positive and negatives of living in New York or London

Children will compare life in New York and London and think about where they would prefer to live and where they would prefer to go on holiday.