

Geography Year 4 Autumn Term Where do you want to live?

Prior Learning: Learning on settlement by the sea in Year 3, Exploring the UK in Year 1, What's it like in Shirley? in Year 2

Theme: Would you want to live here?

Concept: Space, change

We are learning about counties and cities in the UK. We will be looking at differences between different areas. We will use a variety of different maps to investigate cities and their locations, thinking about why settlements have grown in those areas.



Words we will know!

topography



The arrangement of the physical features such as hills, rivers and mountains in an area.

settlement



A place where people settle.

1. Countries and cities

TWAL: To name and locate countries and cities in the UK

We will learn about the countries of the UK, using a map. The children will recap their knowledge about each of the countries by identifying capitals, flags and key facts. Using an atlas, we will locate cities in the UK, and then use compass directions to locate them in relation to other cities.

The United Kingdom is made up of England, Ireland, Scotland and Wales.



4. Where would you settle?

TWAL: To explain why settlements develop in particular locations

We will identify the things early settlers looked for when locating a town and why these were important. We will identify suitable locations for towns and justify our choices.



Settlements develop where there is good transport and resources available

2. Around the counties

TWAL: to name and locate counties in the UK

We will start thinking about Hampshire and where we live – what is like? Is it the same across the whole county? Look at other counties within the UK – which have we heard of/know anything about? Identify some human and physical features from around the UK



5. How Southampton grew

TWAL: to look at land use over time in Southampton

We will look at maps showing Southampton through the years. We will think about why Southampton was first built where it is and how it has changed since then. Using maps, we will identify land use in Southampton and compare it to other areas.



Southampton was located by the sea for transport links and its nearness to Winchester and London.

3. Hills and Mountains

TWAL: to name and locate topographical features in the UK

Looking at maps and aerial photographs, identify seas/rivers in the UK and areas of high land. Discuss the highest points in each country, use pictures to discuss what it is like.



The highest point in England is in the Lake District (Scafell Pike)

6. Our changing nation

TWAL: to describe how the UK has changed over time and might change into the future

We will think about the things that change places and how they affect the UK. We will consider how the lives of individuals have changed over time and think about what might happen into the future.