

# Geography Year 3 Autumn Term What is it like where we live?

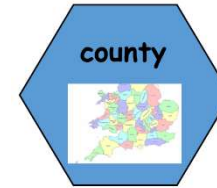
Prior Learning: Exploring the UK in Year 1, What's it like in Shirley? in Year 2

## Theme: Location, Location, Location

Concept: Space, change, scale

*We are learning about the countries of the UK, their capital cities and what they are like. We will be looking at the New Forest and Shirley, identifying the similarities and differences and going on a fieldwork trip to St James Park. We will compare and contrast 3 counties in the UK.*

## Words we will know!



An area within the UK with a local government

## 1. Countries of the UK

TWAL: To name and locate the 4 countries of the UK

Recap what the world looks like and how it is split into continents. Name the continents and oceans, then zoom into the UK. We will learn about the countries of the UK, using a map. The children will learn about each of the countries by identifying capitals, flags and key facts.



The United Kingdom is made up of England, Ireland, Scotland and Wales.

## 4. Counties of the UK

TWAL: To identify 3 counties of the UK and discover what they are like

We will learn what a county is, and identify Hampshire as where we live. We will contrast Cornwall and Greater London with Hampshire, thinking about the human and physical geography of each region.



Hampshire, Greater London and Cornwall are counties of the UK

## 2. Capitals of the UK

TWAL: to locate the capital cities of the UK

We will think about the 4 countries of the UK and where they are on the map. We will learn what a capital city is and where the 4 capital cities of the UK are located. Using atlases we will locate and mark cities in the UK.



London, Edinburgh, Cardiff and Dublin are capitals of the countries in the UK.

## 5. Mapping our school grounds/St James' Park

TWAL: to measure and record features of our school environment

We will learn about creating maps and the importance of a scale. Using paces, we will measure the school grounds and create a sketch map. It will also be important to discuss the accuracy of our measurements. We will then extend our knowledge to measuring and mapping St James park on a geography field trip.

## 3. Comparing Shirley and the New Forest

TWAL: to compare and contrast the New Forest with our local area

We are going to identify human and physical features around our school grounds, then think about the area of Shirley. Using our detective skills, we will use photos and maps to compare Shirley to the New Forest thinking about similarities and differences.



Shirley is a built up area with lots of human features. The New Forest has more mostly physical features.

## 6. Identifying locations

TWAL: to use 4 figure coordinates and the 4 points of a compass

Year 3 will understand about using a compass and will confidently be able to use NSEW to give directions. We will learn about grid references and how to use them on a simple map, then progress to using an ordnance survey map and identify features using the key and a grid reference. (This could be recapped on the fieldwork trip)