

Geography Year 3 Summer Term Do we like to be beside the seaside?

Prior Learning: Year 3 – coordinates and compass directions in Autumn term

Theme: Do we like to be beside the seaside?

Concept: Space, Change, Environment



We will look at the location of the coastal environment, and the many different features we might find there. We will also be looking at how the environment has changed in use over time and exploring a seaside town through map work and compass directions.

Words we will know!

Where the land meets the sea or ocean

Wearing away over time

An inlet where the land curves inwards

A point of land which extends into the water

coast



erosion



bay



headland



1. Where are our coasts?

TWAL: to locate coasts around the UK

We will identify what we mean by a coast and then use Atlases to find some coasts in the UK. Children will discuss which ones they have visited and identify why people might want to visit the coast. We can also use digimaps to look at some coastal towns and think about how Southampton is slightly different.



A coast is where the land meets the sea.

4. How do our coasts change over time?

TWAL: to understand how our coasts have changed over time

Children will look at how seaside towns developed through time and the increase in human features by using aerial/standard photographs. They will contrast this with the physical change in coastal areas by looking at maps through time.



Coasts change shape over time due to human and physical interventions.

2. What is it like on the coast?

TWAL: to identify different features of coastal areas

Children will use their knowledge and pictures to help them think about what sort of things you might find by the coast. They will sort the features into human and physical. We will start to look at how bays and headlands are created.

5. Let's explore a seaside town

TWAL: to identify features in a specific town

Children will look at the town through photos, maps and videos. They will analyse which coastal features they can see (human and physical). They will use maps to create a sightseeing tour, using compass directions and grid references.

2. What physical features might we find on the coast?

TWAL: to identify different features of coastal areas

Children will learn how caves, arches, stacks and stumps are formed and look at some real-life examples of these through photos.



Coastal features are created by erosion over time.

6. Human impact on the coast

TWAL: to evaluate positive and negative impacts on the coast

We will learn about how humans have impacted the coast, in both positive and negative ways.