

Geography Year 2 Autumn Term Wonderful World

Prior Learning: Wonderful Weather – identifying hot and cold places (Y1)

Theme: Where in the World?

Concept: Place

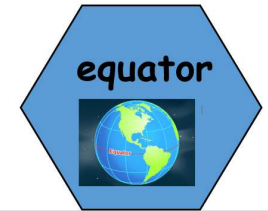
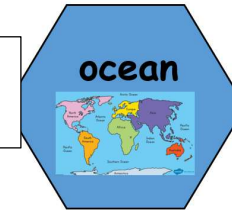
Children will learn about the continents and oceans of the world. They will discover how the temperature changes across the world, and also where it is hot and cold.



Words we will know!



A large area of water between continents



A large area of land made up of many countries

An imaginary line around the middle of the world

1. Continents of the World

TWAL: to name the 7 continents of the world

After discovering what a continent is, children will look at maps and globes to locate the continents. Children will talk about which places they have been to and locate them on a particular continent.



Europe, Africa, North and South America, Antarctica, Asia and Australia are the continents of the World.

4. Where is it cold in the world?

TWAL: to describe where cold areas of the world are in relation to the poles and the equator

Read *The Rainbow Bear* by Michael Morpurgo. Locate the Arctic and use the climate map to investigate which countries are located in these areas, and what life is like there.



Cold areas are located near the N and S Pole.

2. Oceans of the World

TWAL: to name the oceans of the world



Children will talk about what an ocean is and then locate and find oceans on the atlas and globe. They will also use aerial photos to look at the oceans and learn the importance of them.



Atlantic, Pacific, Southern, Arctic and Indian Ocean are the 5 world oceans.

5. Who lives where?

TWAL: to identify animals which live in hot and cold areas of the World

Children will think about the adaptations animals have to be able to live in different areas of the world and think about why these are necessary.



6. Continents and oceans

TWAL: to research the continents and oceans of the world

Children will come up with questions about the continents and the oceans (Which is the largest? Where do most people live? Etc.)

3. Where is it hot in the world?

TWAL: to describe where hot areas of the world are in relation to the poles and the equator.

Read *Meerkat Mail* by Emily Gravett and locate the Kalahari Desert, looking at the equator and N/S Poles and compare to UK. Using a basic climate map, children will identify what it is like in the desert.

Hot areas are located near to the equator.

