

Geography Year 2 Summer – Is everywhere like Shirley?

Prior Learning: Compass directions (Y1), Across the World (Y2) – human/physical features

Theme: Is everywhere like Shirley?

Concept: Environment

During this unit, children will think about the city of Southampton and why it was located where it is. They will use their local knowledge of Shirley gained from a field trip and from living there to compare Shirley to Minstead. They will also create maps of the local area.

1. Compass directions

TWAL: to use and understand 4 figure compass directions



Today we will recap compass directions and practice using them with a map of the school grounds. We will also use locational and directional language (near, far, left, right) to describe where different features are.



North, South, East and West are the 4 main compass directions.

2. Features of Shirley

TWAL: To use maps to locate places in the local area

Using maps, digimaps and aerial photos, we will locate human and physical features in the local area of Shirley, and compare their location using compass directions, and directional language.



3. How has Southampton Changed?

TWAL: To understand how places change over time

Understand why towns might have been built in certain places then look at aerial photos and maps to identify why Southampton was built. Using maps, show changes over time as the settlement has grown and expanded.



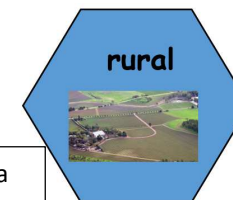
Southampton was built as a port town near the water.



Words we will know!



Built up area



Countryside area

4. What's it like in Shirley? (Fieldwork)

Children will use what they know about our local area to discuss what it is like. Go out into Shirley and see the local area. Conduct a traffic survey on a couple of different roads, and look at what the local shops are like.



Shirley is an urban location.

5. What's it like in Minstead?

Whilst on the school trip, children encouraged to look at the surroundings and think how it is different to Shirley. Those at school to use photos of Minstead to discuss the location and identify similarities and differences to Shirley.



Minstead is a rural location.

6. Simple mapping

TWAL: to create a map

Using their knowledge of Shirley from the fieldtrip, children will learn to create a simple map, using a key to mark on key points. Physical and human features identified and simple routes created.

