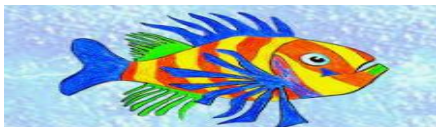


French – Year 6 – At the funfair (favourite things/a tradition) – Spring 2

Prior Learning: Children understand how to discuss likes and dislikes, they also have a good understanding about adjectives.

Poisson d'avril:

In France, April Fools' Day is known for the "poisson d'avril" (April Fish). That tradition dates back to 1564.



4. TWAL: I can plan and describe a new theme park

In this lesson we will design our own theme park and write about it using a model. We will recall previously learnt language and use a bilingual dictionary.



1. TWAL: I can understand funfair rides and say whether I like/dislike

We will play games talking about what we like and dislike at the fun fair. We will then complete a writing activity about our likes and dislikes. We will try to identify key sounds, speak confidently and join in with games.



'my' = mon, ma, mes

5. TWAL: I can talk about my favourite things

We are going to learn how to say what our favourite things are then play a game to help us remember. We will try to speak confidently and imitate pronunciation of sounds.



The noun comes before 'prefere'

2. TWAL: I can remember funfair vocab and play a board game

In this lesson we will use our knowledge about the funfair to play a game. We will try to speak confidently when practising new language with a friend.



6. TWAL: I can learn about the tradition of 'Poisson d'avril'

In this lesson we will learn about a French tradition. We will try to have a positive attitude and make links with English traditions.



3. TWAL: I can describe funfair rides using adjectives

We will play games to practise using adjectives with funfair rides, we will then write some true and false sentences and see if our partner agrees.



'your' = ton, ta, tes

Words we will know!

prefere

tasses

manege

buche

hantee