



## Spiritual, Moral, Social and Cultural Development

*SMSC is promoted across the curriculum at Wordsworth Primary School and Nursery*

Learning at Wordsworth Primary School and Nursery contributes to children's SMSC development through:

<b>Art</b>	<ul style="list-style-type: none"> <li>- Evoking feelings and personal responses to a wide variety of stimulus</li> <li>- Giving children the opportunity to reflect and peer assess theirs and others learning</li> <li>- Giving children a deeper understanding of cultures and beliefs through exposure to the arts from around the world</li> <li>- Children can experience wonder and awe at the work of great artists, and develop a spiritual encounter through their own art.</li> <li>- Children can learn to show compassion when assessing the work of others and understand how their comments can impact another's self-belief.</li> <li>- Art can encourage children to work in groups, which can help them develop cooperation and communication</li> <li>- Art can help children learn about different cultures and civilizations and develop a respect for different ways of life.</li> </ul>
<b>Design and Technology</b>	<ul style="list-style-type: none"> <li>- DT can help children develop spiritually by encouraging creativity and innovation, which can increase their self-confidence and belief in their abilities.</li> <li>- DT can help children develop morally by raising questions about the impact of technological change on the world and human life. For example, children can consider the environmental impact of their choices when selecting materials.</li> <li>- DT can help children develop socially by providing opportunities to work collaboratively, recognize others' strengths, and share equipment.</li> <li>- DT can help children develop culturally by encouraging them to reflect on the diversity of materials and ways in which design can improve quality of life. Children can also learn about how different cultures have contributed to technology.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>- The opportunities for personal reflections through the writing of diaries and recounts</li> <li>- Completing work around traditional tales and stories which deal with right and wrong</li> <li>- Looking at literature from around the world, sharing viewpoints and learning how to negotiate and agree to differ</li> <li>- Opportunities for debating, role play and hot seating</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>- Teaching about different cultures, traditions and beliefs</li> <li>- Developing language skills to better aid communication and confidence</li> <li>- Developing children's conversational skills and manners</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>- Finding awe and wonder in the natural world</li> <li>- Visits to areas of local interest</li> <li>- Fieldwork developing a greater sense of pride in their local area</li> <li>- Promoting an understanding and interest in the world around them</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>- Giving them the opportunity to visit local places of historical interest</li> <li>- Helping them gain a deeper understanding of their origins and ancestors</li> <li>- Children reflecting on past events and how these helped us become better people</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- Gaining an understanding of the contributions to math's from other cultures</li> <li>- Developing life skills such as time telling and money sense</li> <li>- Opportunities to problem solve and reason collaboratively</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>- We allow our children to develop their ability to express their thoughts and feelings and to understand that everyone reacts to music in different ways and can feel different emotions or no emotions.</li> </ul>

	<ul style="list-style-type: none"> <li>- Through music, our children can gain a greater understanding of different cultures and beliefs, using listening and responding activities. This includes music which might be used spiritually in different cultures and traditions and helps the children to gain a respect and appreciation of beliefs which may be different to their own.</li> <li>- Over their time at school, they listen to a wide range of music from different places and cultures, as well as music created by their peers, leading to discussion and comparison.</li> <li>- Children can learn to show compassion when assessing the work of others and learn to understand that their comments can impact another person's self-belief and self-esteem.</li> <li>- By taking part in performances, children are helped to feel part of something that is bigger than just themselves. They are encouraged to self-reflect and to feel a collective responsibility for the performance and being the best that they can.</li> <li>- They often work collaboratively in music lessons in pairs and small groups, as well as working as a class, choir or orchestra. All of this helps them to develop co-operation and communication skills.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>- Developing their competitive and cooperative attitudes</li> <li>- Feeling success when achieving their personal bests</li> <li>- Improving their fitness levels leading to a healthier body and mind</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>- Developing their understanding of belief systems different to their own</li> <li>- Teaching tolerance and respect which is gained through a better appreciation of our differences and similarities</li> <li>- Reflecting on their moral views and beliefs</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>- Fostering a drive to know more and to wonder about the world around them</li> <li>- Encouraging the children to become increasingly curious through enquiry led learning</li> <li>- Considering the environmental and social implications of various processes</li> <li>- Giving them a deeper understanding of their place within the galaxy</li> </ul>