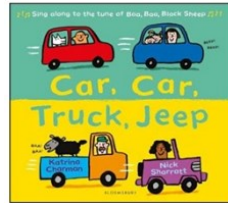
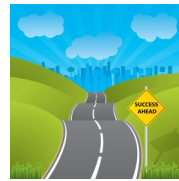


Communication & Language

- * To listen to and understand stories including 'Car, Car, Truck, Jeep' by Nick Sharatt and 'Hello Friend' by Rebecca Cobb
- * To recall and sing known rhymes including: Incy Wincy, 1,2,3,4,5 and more.
- * To show interest in play with sounds, songs and rhymes.
- * Children are able to retell longer stories accurately and with some detail.



Key theme: Transitions



We will be learning about our journeys including transport and the start our new journeys from Nursery to School.

Dates for your diary

First day of term: Monday 3rd June

Sports Day: Thursday 11th July 1.15-3.30

Graduation Celebration (school starters only):
Tuesday 16th of July– more details to follow.

Last day of the summer term: Friday 18th July

Literacy

We will be learning the initial sounds z and y and recap all of the sounds we have learnt so far. Using a range of sounds we will help children to:

- *Recognise initial sounds in familiar words
- *Tuning into sounds, blending a wider range of words using oral blending.

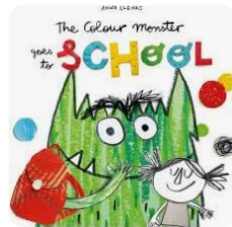


We will also be supporting children who are starting school to:

- * Write some or all of the letters in their own name
- * Begin to form some letters correctly

PSED

- * To invite others to join in with their play
- *To resolve some conflicts independently
- *To know and can talk about the school rules understanding why they are important.
- *To talk about our experiences of friends and School.



Maths

We will continue to develop our mathematic vocabulary and:

- * To count up to 10 given objects.
- * To solve real world problems involving numbers up to 5

Physical Development

- * To become increasingly confident in dressing themselves particularly putting on own coat and fastening zips and putting shoes on.
- * To join in and make up their own group games .

Visitors and Transition into School

This half term Ducklings staying at our Nursery will be visiting Bunnies room. It is to help Ducklings to get familiar with the adults and the environment.

For children starting school lots of School Teachers are coming to visit us at Wordsworth. For children staying at Wordsworth we will be visiting the Year R classrooms.

Using our special story is 'Who are you?' By Smriti Halls.

The story will be read across all nurseries and schools in the area. It will help us to talk about what makes us special, our families the toys we like and even our favourite foods.



Expressive arts & design

- * Children can independently build more complex stories around toys
- * Children use the available resources to create props to support role-play.
- * Children are able to remember and perform whole songs and rhymes

Understanding the world

- *Children explore forces in greater depth, planning own investigations with water and magnets
 - *To talk about ways we can look after our world
- We will also talk about the world around us, places we have visited and our experiences of transport.

Words we are learning

	Car		Bus
	Train		Boat
	Dumper truck		Jeep
	Jumbo jet		Wagon
	Hovercraft		Skates
	Submarine		Helicopter
	glider		lorry

5 ways to help your child at home

1 Encourage your child to dress and undress independently. If it is too tricky start them off and encourage them to finish it by themselves. You could make this into a race– who is the quickest to get dressed!



2 Talk about the world around you. What can you see? Can you see any shapes? Can you see any numbers? You could play 'I-spy' with colours, shapes or sounds.



3 Listen to, watch and sing lots of rhymes and songs together.

[Click here](#) to watch rhymes at home.



4 Write messages to each other. You can use pencil and paper or use a stick in the mud, write in the steam in the shower using your finger or use a water and brush on the ground.



5 Look through and talk about your child's tapestry observations together. What do you like doing at Nursery? What makes you feel happy?

