Prior Learning: Children have prior learning of colours and talking about like/dislikes.

The weather in France: 4. TWAL: I can understand and name ice cream flavours France generally has cool winters and mild summers. However, along the We will learn how to say ice cream flavours and how to ask for different Mediterranean they have hot summers. The north has cool weather. In the south it gets flavours. We will then design our own ice cream menu. We will try to make links very hot in summer. Fruits such as oranges and lemons grow in the south. between languages and use a bilingual dictionary. When asking for an ice cream the flavour comes after the word ice cream. 1. TWAL: I can say different weather statements in French 5. TWAL: I can talk about ice creams I love, like and dislike We will learn how to talk about our preference for different flavours of ice In this lesson we will learn some weather statements. We will play games and listen to songs. We will try hard to listen to key sounds and spot silent letters. creams. We will try to ask questions accurately and speak confidently. Most consonants at the end of the word are silent letters. 2. TWAL: I can describe the weather in different seasons of the year 6 TWAL: I can apply my language detective skills to learn another language We will learn the seasons of the year and then combine with the weather to write sentences using a model. We will try to imitate pronunciation of sounds In this lesson we will use our language skills when learning Spanish. We will play and identify key sounds. games and complete puzzles. 3. <u>TWAL: I can say simple phrases to give the weather forecast</u> Words we will know! In this lesson we will look at the weather in different cities and say what it is like. We will practise speaking and writing our weather forecasts. We will try to glace fraise citron vanille take risks and learn from our mistakes.

menthe

