

### Impact on SEND Pupils

1. Modelling from teachers is allowing for more independence in learning
2. Adapted resources for individual children are supporting their access to learning
3. Group interventions such as Attention Autism are supporting children from Year R up to Year 4 and developing their focus and attention skills

### Staff Training

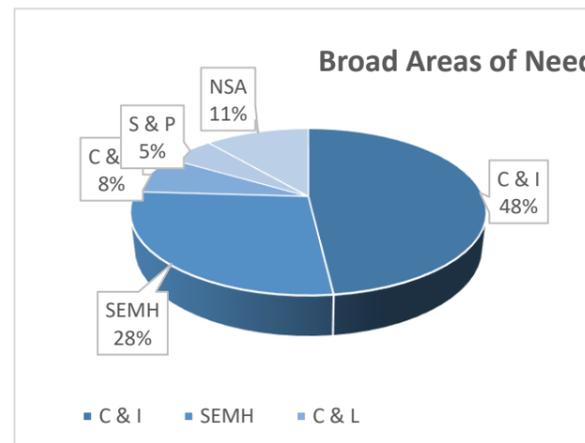
Some training has been for all staff and some have been specific to individuals or class/year group teams.

- Behaviour workshop
- SEND Workshops at Springwell
- Heads Up – SLT
- SIP Outreach
- Mental Health Training from the MHST Team
- OPAL Lunchtimes
- Graduated Response to Behaviour

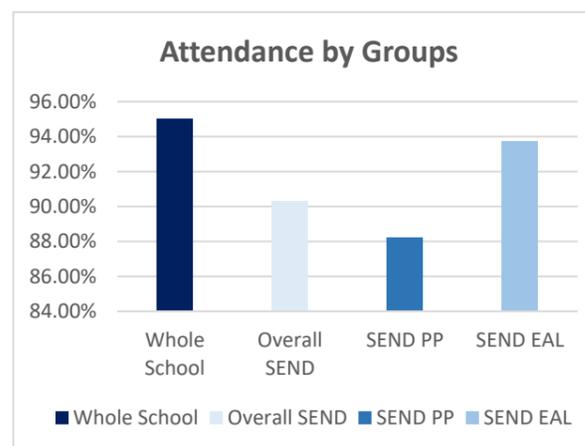
### Areas for Development

1. Monitoring the impact of in/out of class interventions
2. Continuing to work with teachers to continue to improve SEND teaching across the school
3. Embed new systems so that outcomes for SEND pupils are accelerated

Year	Female	Male	% of SEN Reg	EHCP	SEN Support	SEN + PP
R	3	9	9.02%	3	9	5
1	6	9	11.28%	7	8	4
2	7	13	15.04%	2	18	11
3	4	21	18.79%	4	21	12
4	6	8	10.53%	1	13	7
5	10	11	15.79%	3	18	11
6	8	18	19.55%	8	18	20



Total: 133  
Percentage of school: 21.56%



### Strengths

We are an inclusive school who values each child's contribution to all aspects of school life. We believe in the need to work in partnerships with parents.

Parents are kept informed of their child's progress through letters, meetings and IEP's.

Staff are encouraged to participate in the training on offer and seek out additional CPD opportunities.

Children enjoy their learning and like to be included in whole school projects.

Staff have been updated on the Graduated Response to SEND and Graduated Response to Behaviour.

IEP's are now in place for children on Waves 4 and 5.

We have developed clearer systems for identifying children with SEND which includes SEN Support at Wave 3, with parent meetings and simple targets.



### Interventions

- 1st Class @ Number
- Little Wandle - Catch-up
- NELI
- Attention Autism
- Speech and Language Therapy
- ELSA/TIS/Hamish & Milo
- Occupational Therapy/Physiotherapy support
- EAL HLTA
- Precision Teaching

*Learning, Community, Nurture,  
Trust & Empowerment*