

Impact on SEND Pupils

1. Children are making small steps progress as monitored through PPR meetings, provision checks, Annual Review Meetings, IEP monitoring etc.
2. Movement circuit is being used by a range of children across the school during the mornings for a reset which is impacting positively on their day
3. Group interventions such as Attention Autism are supporting children from Year R up to Year 4 and developing their focus and attention skills

Staff Training

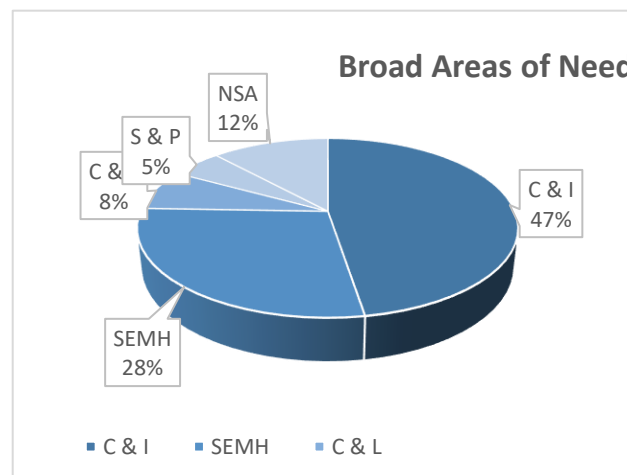
Some training has been for all staff and some have been specific to individuals or class/year group teams.

- EAL
- Brain Breaks
- SIP Outreach
- Little Wandle
- Hamwic Behaviour Consultations
- Trauma Informed Schools
- Learning behaviour and Team Collaboration
- TAAES
- SEND Workshops
- Heads up – SLT
- Attention Autism

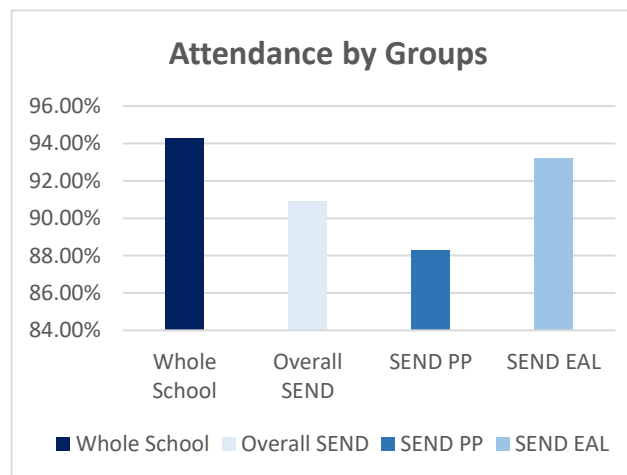
Areas for Development

1. Monitoring the impact of in/out of class interventions
2. Continuing to work with teachers to continue to improve SEND teaching across the school
3. Embed new systems so that outcomes for SEND pupils are accelerated

Year	Female	Male	% of SEN Reg	EHCP	SEN Support	SEN + PP
R	5	10	11.11%	3	12	8
1	6	9	11.11%	7	8	4
2	5	16	15.56%	2	19	9
3	4	21	18.52%	4	21	9
4	6	8	10.37%	1	13	7
5	9	12	15.56%	3	18	10
6	7	17	17.78%	7	17	19



Total: 135
Percentage of school: 21.77%



*Learning, Community, Nurture,
Trust & Empowerment*

Strengths

We are an inclusive school who values each child's contribution to all aspects of school life. We believe in the need to work in partnerships with parents.

Parents are kept informed of their child's progress through letters, meetings and IEP's.

Staff are encouraged to participate in the training on offer and seek out additional CPD opportunities.

Children enjoy their learning and like to be included in whole school projects.

Staff have been updated on the Graduated Response to SEND and Graduated Response to Behaviour.

IEP's are now in place for children on Waves 4 and 5.

We have developed clearer systems for identifying children with SEND which includes SEN Support at Wave 3, with parent meetings and simple targets.

Wordsworth Primary

SEND Overview SPRING 2023-2024

Interventions

- 1st Class @ Number
- NELI
- Attention Autism
- Speech and Language
- OT and PT support
- Movement Circuit
- Precision Teaching
- Colour Monster/ Zones of Regulation
- ABA
- Play Therapy
- Little Wandle – Catch up
- ELSA, TIS, Hamish & Milo
- EAL HLTA