

French - Year 3 – Animals – Spring term 1

Prior Learning: Children have learnt greetings, how to ask how someone is and answer them and colours

Pets in France:

More than half of households in France have dogs, cats, fish or rodents. Fish are the most popular pet (36 million), with cats and dogs next, at 10.7m and 7.8m respectively. A quarter of homes have a dog and nearly a third at least one cat.



4. TWAL: I can recognise some plural animal nouns

In this lesson we learn what to say when there is more than one animal. We will listen attentively and make links with English.



When talking about more than one animal we use - les



1. TWAL: I can understand some animal nouns in French.

We will learn the names of some animals and play some games to help us remember them.



5. TWAL: I can listen to and join in a story about animals

In this lesson we will read an animal story and spot the animals, numbers and colours. We will listen attentively and join in with the actions.

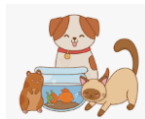


2. TWAL: I can ask the question 'What is it?' and say an animal noun as an answer.

We will learn how to ask 'what is it?' and then answer with the correct animal.



When speaking French, ch =sh



6. TWAL: I can use a model to write sentences about animals

We will write sentences about animals that we see using a model. We will listen attentively and speak confidently.



3. TWAL: I can tell someone what my favourite animal is.

We will learn how to say what our favourite animal is. We will be trying to take risks and learn from our mistakes.



In French the verb goes after the noun.



Words we will know!

vache

serpent

chien

lapin

cheval