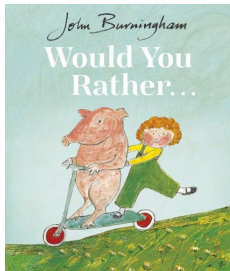
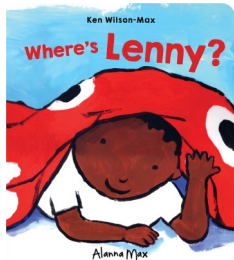


### Communication & Language

- To listen to and understand stories including Where's Lenny? by Ken Wilson-Max, Would you rather? By John Burningham, Stick Man by Julia Donaldson, Ketchup on your cornflakes by Nick Sharratt
- To learn the following rhymes—Humpty Dumpty, Incy wincy Spider, Jack and Jill, Miss Molly had a dolly, Pat a cake
  - To learn to retell The Three Little Pigs and Goldilocks



### Key theme:

#### Traditional Tales

We would love to hear some traditional tales from lots of different cultures. If you would like to come in to share a traditional tale or if you have a children's picture book that you would like us to share with the children please talk to the nursery staff.

### Literacy

- To follow two part instructions
- To recognise initial sounds m, d, g, o, c, k, e
- To orally blend cvc words—recognising that when hearing c-a-t that means 'cat'



### Understanding the world

- To explore different materials including ice
- To explore forces and use language push and pull independently to describe them

### Physical Development

- To throw and catch with increasing confidence
- To improve balance—holding poses standing on one leg
- To further develop pencil grip and scissor grip
- To strengthen finger control using chopsticks and tweezers



### Maths

- To compare quantities using more than, fewer
- To apply maths language when cooking

### PSED

- To talk about the school rules and follow them
- To increasingly recognise feelings in others



### Expressive arts & design

- To make choices about which materials to use for a task
- To describe their artwork in more detail—explaining what their marks mean
- To repeat longer sections of songs and rhymes



### Musical Visitors

We will be having some visits through the term from members of staff and children from our school orchestra to show their instruments and share their compositions with the nursery children

### How to help at home

- Talk about the sound and rhyme of the week (shared weekly on Tapestry) and encourage children to notice it in words
- Share traditional stories and songs with your child
- Play balancing games with your child like musical statues and show them how to freeze holding a pose

### Dates for your diary

2nd January: First day of term

9th January am: Three Little Pigs Session—see flyer

17th January pm: Three Little Pigs Session—see flyer

9th February: Last day of term