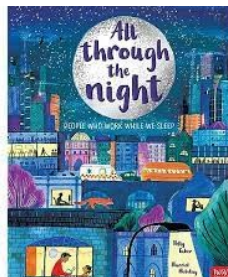
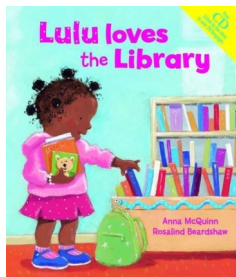
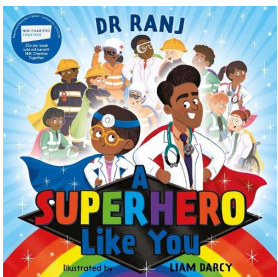


### Communication, & Language

- To listen to and understand stories including Lulu loves the library by Anna McQuinn, All through the night by Polly Faber and Harriet Hobday, Superhero like you by Dr Ranj, Do not bring your dragon to the library By Julie Gassman, People who help us by John Wood
- To learn the following rhymes—12345 Once I caught a fish alive, A sailor went to sea, Baa baa black sheep, Down at the station, Hey diddle diddle, Hickory Dickory Dock



### Physical Development

- To explore the wider school environment including the nature zone
- To copy movements and patterns in rhymes and songs
- To practise climbing school stairs safely
- To kick a ball with increasing accuracy

### PSED

- We will continue to use The Colour Monster book to help the children understand and talk about their emotions
- To begin to give reasons for feelings
- To practise turn taking play
- To play alongside a chosen friend



### Key theme:

#### People who help us

Please read about some of the things we will be learning at nursery this term. If you would like to come in to nursery to talk to the children about your job, please speak to one of the practitioners at drop off or pick up.

Thank you.

#### Expressive arts & design

- To take part in pretend play using hospital sets, police and dentist tool belts and toys
- To make junk models and describe what they have made

#### Dates for your diary

**14th November: INSET Day**—School & Nursery will be closed

**17th November: Children in Need Day**—wear spots or stripes and bring a donation if you wish to

**20th-24th November: Parents Evening Appointments**—sign up for a short meeting with your child's key person

**5th December: Winter celebration**—come along and listen to the children sing some songs

**15th December: Last day of term**

**2nd January: First day of term**

### Literacy

- To start to count & clap syllables in words
- To notice some rhyming words
- To recognise initial sounds s, a, t, p, i, n



Little  
Wandle  
Foundations

#### Understanding the world

- To listen to others talking about their lives & jobs
- To ask questions about different jobs

### Maths



- To compare amounts using lots, more, less
- To compare sizes using bigger, smaller

#### How to help at home

- Talk about the sound of the week (shared weekly on Tapestry) and encourage children to notice it in words
- Practise the rhyme of the week (shared weekly on Tapestry) and/or sing other rhymes and songs at home
- Talk to your child about their feelings, support them to name their feelings e.g. happy, sad, scared and support them to give a reason for the feeling e.g. losing a toy