



# **WORDSWORTH PRIMARY SCHOOL**

## **POLICY & PROCEDURE**

### **ANTI BULLYING POLICY**

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## 1. Rationale

At Wordsworth Primary School we are committed to working in partnership with parents to ensure that all pupils are protected from being bullied, and this policy sets out how we will achieve this.

## 2. Definitions

### **What is bullying?**

Bullying is deliberately unkind behaviour, which has 3 components:

1. It is repeated and goes on for a longer period of time
2. It is deliberate hurtful behaviour. It is not accidental and is targeted towards another person
3. It is unequal in that it involves the person/people bullying having some sort of power over the person experiencing the bullying and it is difficult for victims to protect themselves against

It can take many different forms but the main ones are often:

1. **Physical** e.g. hitting, kicking, taking belongs
2. **Verbal** e.g. name calling, insulting, making offensive remarks, often of a racist nature or referring to some form of disability
3. **Indirect** e.g. spreading malicious rumours, exclusion from social group

## 3. Aims

1. To raise adult awareness of bullying
2. To develop adult sensitivity to the signs of a child being a victim of bullying e.g. becoming withdrawn, "tummy aches", not wanting to go out to play
3. To ensure that children and parents understand the definition of bullying
4. To ensure that children understand that bullying will not be tolerated within the school
5. To encourage children to inform an adult immediately if they are bullied or witness an incident of bullying
6. To deal with any incident promptly and if possible, to resolve the problem with both the victim and bully present

## 4. Procedures to follow

1. Any incident must be reported to the Class Teacher, who will record it in the Incident Book and /or the Racist Incident Log Book
2. Class teachers will inform the Headteacher of all allegations of bullying
3. The teacher/Headteacher must listen to all accounts and not make premature assumptions
4. Severe or persistent bullying will be reported to the Headteacher. Parents of both perpetrator and victim will be informed/involved as is deemed necessary

5. The bullied child must be made to feel safe and secure, and the child who has bullied must be made aware of the consequences of their actions
6. The Teacher/Headteacher must follow up an incident, checking that the bullying has not resumed

### **5. Strategies to prevent bullying**

1. Regular assemblies reinforcing school rules and friendships
2. Regular class 'Circle time' to discuss such issues as bullying
3. Drama and role play
4. Regular meetings between Headteacher/line manager and lunchtime Supervisory Assistants to discuss children's playground behaviour and appropriate strategies to deal with difficult behaviour
5. Training to support adults as is deemed necessary
6. Work with the 'Anti-Bullying Officer' for Southampton

The school has a strong set of core values and these will be used to reinforce that bullying goes against these core values, especially 'Respect' and 'Inclusion'.

Anti-Bullying Education will be delivered with consideration to our whole school aims and philosophy on equal opportunities and pupil development and due regard will be given to the following principles.

- Setting suitable learning challenges
- Responding to pupils diverse learning
- Overcoming potential barriers to learning and assessment for individuals and groups of children.

Agreed: Spring 2014

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